

[illegible]

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[illegible]

- [1] K→ 1 know to Use text features
 - Emily Hungerford
- [2] 3→ 4 understand structure vs. just features
 - Emily Hungerford
- [3] 5→ 6 analyzing text structure
 - Emily Hungerford
- [4] 8→ 9 analyzing author impact/input
 - Emily Hungerford
- [5] 10→ 11 effectiveness of author/text structure (synthesis)
 - Emily Hungerford
- [6] Large jump in the types of diverse media between 3/4 grades...
 - Kyler Albert
- [7] Please swap this box with the one above...(informational vs. literature)
 - Kyler Albert
- [8] 3rd to 4th grade BIG JUMP From collaborating to actually typing one page at one sitting.
 - Kathleen Close
- [9] No longer includes, "with adult support" for achieving the portion of the standard.
 - Avery Koch
- [10] Goes from typing skills to citing information.
 - Elisa Cohen
- yes-linking and citing sources is a major addition in 7th grade
 - Kristy Buchanan
- Our group noticed this difference, as well.
 - Dawnell Connelly
- [11] Feedback on each other's work could start much earlier like in third or fourth grade.
 - Karen Epps
- [12] Jump from shared research
 - Janette Barela